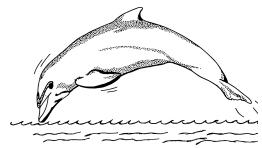


Dolphin Class Newsletter



Individually, we are one drop. Together we are an ocean. -Ryunosuke Satoro

May 26, 2015

-Ryunosuke Satoro

Classroom Update

Last week we continued our focus on the Earth with learning more about George Washington Carver. The students know that he was a scientist, an inventor and an artist. They were very surprised because they didn't know that one person could be all of those things. Several of them said they want to be just like him. Students started working on their drawings of George Washington Carver. We continued to practice our GWC Rap. We observed black eyed peas, the parts of a peanut, sweet potatoes or yams, and we talked about the life cycle of a plant.

We also read about Wangari Maathai, who started the Green Belt Movement in Kenya to replant trees. To honor her, we planted our own Peace Tree, which was a Japanese Maple tree. Each student put a handful of organic soil on the tree and made a wish for the Earth.

This week we are starting literacy assessments, Dibels/TRC, and the math assessments. The results of these assessments will be used to make the students' final report cards. I have been sending home students' work from earlier in the school year, so please remove everything from their backpacks other than their homework binder. Any summer work will be labeled "Summer".

Important Date:

June 2 is our Field Trip to the Children's Museum. Parents who have a CORI check on file are more than welcome to chaperone. Please contact the office if you're interested. School lunch will be provided.

How to Log In to Raz Kids

Visit www.raz-kids.com/login/pshaw3

Teacher username: pshaw3

Click on your child's name

You can read with your child, the computer can read to your child, and you can take a quiz after each book.

Sight Words

Please continue reviewing Sight Word List A.

The, I, to, a, is, my, go, me, like, on, in, so, me, it, and, up, at, see, he, do, you, an, can, no, am,

Please make flashcards for Sight Word List B and put the list on your refrigerator so you can practice with your child.

List B

Went, are, this, look, for, get, come, got, play, was, had, they, will, too, all, be, as, ball, by, day, did, has, her, him, fun

Learning in our Own Words

"I've learned so much. I want to make shampoo out of peanuts." -Aniyah

"I would make Peanut Butter cookies out of peanuts." -Nehemiah

"I want to make a Sweet Potato Man out of sweet potatoes." -Cameran

"I want to be an artist and invent things, just like George Washington Carver." -Jason

"I want to plan lots of trees like Wangari did in my neighborhood." -Yuri

"How do squirrels know when peanuts are ready to be eaten? Do they smell them? Do they look at the leaves? I'm wondering about that." -Tyree



Adding organic soil to the tree we planted and making wishes for the Earth



Books and puzzles we used to research healthy eating and learn about different fruits and vegetables. We learned that some countries call sweet potatoes are called yams.

Because Monday was Memorial Day, I sent Family School Work home on Friday. Check your child's backpack.